



Good Will Children Private School Homework Policy School Vision and Mission

Vision

Empower students to develop a growth mindset and reach their full potential through collaboration, exploration, and citizenship, so they can impactfully contribute to the global community of a changing world.

Mission:

- GCPS develops the content knowledge, skillset, and ethics to make positive global citizens, true innovators, and passionate leaders.
- GCPS cultivates a deep understanding of Islamic values and the culture of the UAE to develop a character that is identified by integrity, self-discipline, and tolerance.
- By promoting a learning environment of academic excellence and building strong partnerships with families and the wider community, we prepare students to be lifelong learners with high expectations and an appreciation for diversity.
- To provide broad and balanced learning opportunities that enable students to experience rich language acquisition and reach their full potential.

Adopted on: September 2018

Revised/Amended on: August 2023

Next Review: September 2024

Distribution List

Principal /Board of Members

School Heads

Academic Staff

Administration Staff

Parents

Introduction

Learning at home is an essential part of good education. Regular homework is important, since it gives students the opportunity to practice at home the tasks done in class, and helps them work towards improving important skills. It also encourages children to become confident and independent in their learning, which will help throughout their time at school and, later in, secondary school. Homework activities are an important part of the home/school partnership and all children are expected to take part in a variety of homework tasks to enhance and support their work in class.

1. Aim

The purpose of this policy is to provide parents, students and teachers with explicit guidelines of what is expected of them regarding homework activities. All members of staff are expected to be familiar with the policy and to apply it consistently.

2. Purpose of Homework

- By setting regular homework for students, we aim to:
- To reinforce and consolidate work done in class
- To extend learning done in class, for example through additional reading
- To develop study skills, writing skills, research skills and organizational skills
- To develop the ability to engage in critical thinking
- To foster independent learning skills
- To encourage further research, with the ultimate aim of enhancing academic achievement
- To carry out preparatory work for the next day's class
- To motivate and challenge students
- To enable teachers to monitor students' progress

3. When is homework set?

Teachers have a responsibility to ensure that students are set homework which is at an appropriately differentiated level. They should ensure that homework set is in line with work which has been completed at school and so is not an entirely new concept to the child.

All grades should set new homework every Wednesday. This should be returned to school by the following Monday allowing children 4 days to complete the activities which have been set.

If homework is not returned by Monday, students will be given an additional opportunity to complete the work in school on Thursday and Friday Club Times.

4. What will homework consist of?

For students in KG 1 and KG 2

The emphasis of homework is on developing a partnership with parents and involving them actively in their child’s learning. The homework at this stage will mainly consist of short activities of different kinds such as simple games, learning spellings and number facts and, of course, reading together. This provides a very important opportunity for young children to talk about what they are learning at school, and to practice key skills in a supportive environment. As children get older homework provides an opportunity for them to develop the skills of independent learning, and projects are introduced to support this.

Homework Diary Dates:

KG 1		KG 2	
Sunday	-----	Sunday	-----
Monday	-----	Monday	English Reading Homework
Tuesday	English Vocabulary words sheet	Tuesday	Science Homework
Wednesday	Arabic Homework	Wednesday	Arabic Homework
Thursday	English Writing	Thursday	English Writing Homework English Reading Books assigned to the students
Friday	Math Practice/ English Reading Kids A to Z	Friday	Math Practice Homework Reading Homework assigned on Kids A to Z

For students in Grade 1-8

The homework will be notified in the weekly plan and students are expected to complete tasks diligently.

The Homework for Grade 1-8 is as follows:

- **English:** English Reading homework is assigned every **Monday and Wednesday** Grammar/Writing homework.
- **Literacy homework.** Children will be asked to complete either 1, 2 or 3 tasks depending on teacher judgements. Activities will consist of either a spelling, grammar, journal writing based activity and research. Activities will be completed in the books unless otherwise stated by the class teacher. Some activities will be given from the workbook and comprehension book.
- **Spellings:** Students will be given new spellings to learn every **Friday** mentioned in the weekly plan. These will be tested the following **Monday**. Children will produce **Look, Cover, Write, Check** for these spellings.
- **Mathematics:** Homework will be given on every **Friday** from the text book or workbook for students to practice their learnings.
- **Science:** The homework will be assigned on every **Thursday**. Homework will be related to the specific topics covered in class. The topics are outlined in detail in School Science Curriculum. The homework will be a paper based piece of work to complete from the Cambridge workbook. On occasions children may be given Textbook reading, Projects, Investigations, Revision, and Internet research.
- Optional challenge enrichment work – students are not required to complete the optional challenge enrichment homework, but may do so if they wish.
- Theme based project work: Students will also receive a theme based integrated homework. They will be asked to produce a poster, a writing or do an investigation or conduct a research and solve a real life problem.
- An assessment will be sent as a rubric to guide parents on how the homework will be assessed. The rubric will support parents in understanding student's work and teacher expectations.

5. Guidelines on Time to be spent doing homework:

The time spent working on each subject will vary depending on the nature of the assignment and the number of class periods per week allotted to the subject in the timetable. The length of time spent doing homework will increase with each year in school. In the run up to school and assessments, students are expected to do extra revision and study. The following are guidelines relating to the length of time which should be spent at homework:

- KG 1 and KG 2- not more 15min a day
- Grade1 and Grade 2- not more 20min a day
- Grade 3 and Grade 4- not more 30min a day
- Grade 5 and Grade 6- not more 40min a day
- Grade 7 and Grade 8- Variable depending on nature of task

6. Presentation of Homework

Our expectation is that the work children do at home is of the same standard as they produce in school. All work must be dated. Homework will be completed on line or as part of a presented project.

How staff will support this policy:

Teachers are expected to:

- Assign homework on a regular basis in keeping with the homework policy.
- Remember that assignments may be on a daily basis or of a long-term type, such as a Report writing, project or a presentation.
- Ensure that students understand clearly the homework assignments and the expected level of work.
- Ensure that students record homework in their class diaries and submit in the relevant assignment notebook.
- Understand that homework may take the form of class, group or individual assignments.
- Coordinate assignments, test and projects with other teachers, as appropriate, to avoid overburdening students.
- Homework should be marked in line with the marking policy, by the teacher. Children should be given adequate feedback regarding how well they have done and where appropriate, what they need to do to improve. Exceptional effort with homework should be rewarded through use of house points or stickers.
- Communicate with parents of students who are falling behind in completing homework assignments on a regular basis.
- Understand that homework will be assigned during school vacation to reinforce application of concepts learned.

7. How parents can help to support children

Parents are expected to:

- Be familiar with the philosophy and guidelines of the homework policy.
- Check their child's class diary.
- Provide a time and place to do homework assignments with limited interruptions.
- Supervise homework completion, assisting (if required), but not doing the work.
- Oversee completion of long-term assignments or projects to ensure their child understands time management.
- Contact the teacher with questions or concerns especially if their child exceeds the allotted time frame on a consistent basis.

Students are expected to:

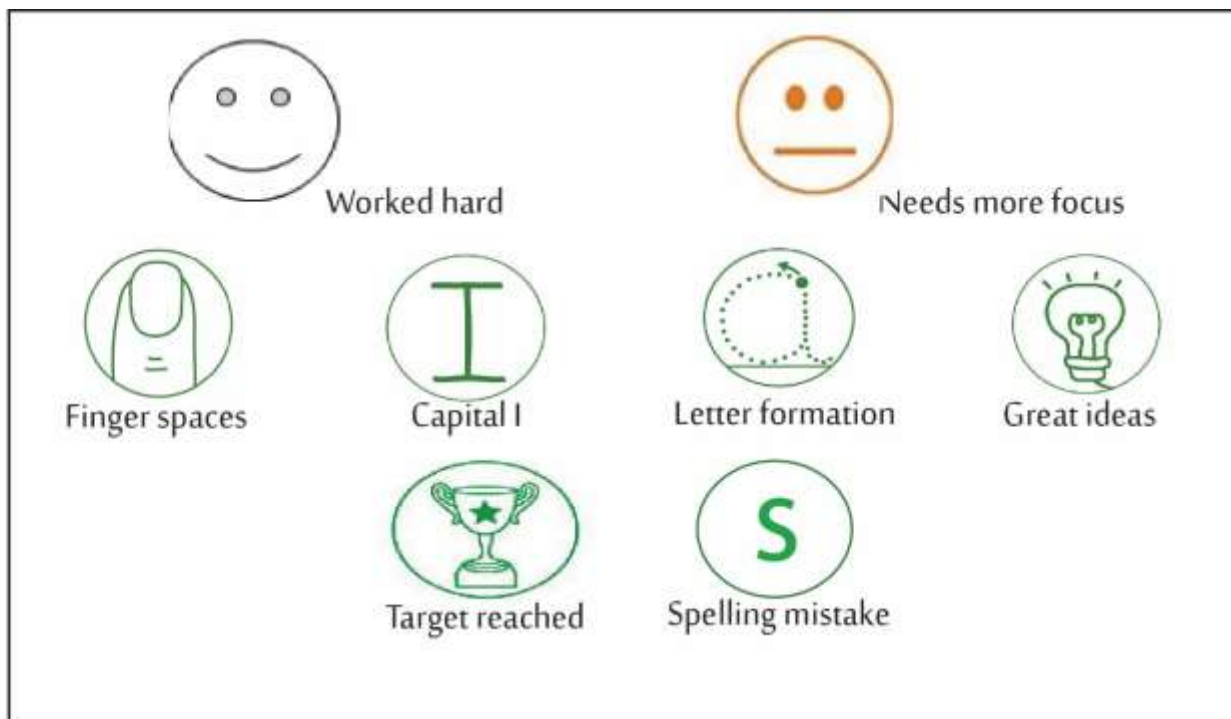
- Do their best work.
- Record directions for homework in their class diaries.
- Understand assignments clearly before leaving class.
- Take home the proper materials to complete the assignments.
- Hand in completed assignments on time.
- Manage time properly for long-term assignments.
- Complete any work missed due to absence from class.

8. Marking and Feedback Codes –(KG2 ,Grade 1 & 2)

I – Independently Achieved

S- Supported by Teacher

Writing next step marking include symbols:



Marking and Feedback Codes – (Grade 3-8)

Key Stage Two	
Code الكود	Explanation التفاصيل
✓	Correct answer/good idea الأجابة صحيحة / فكرة جيدة
Sp <u>word underlined</u> x خط تحت الكلمة	Spelling mistake <i>Correct and copy out three times</i> خطأ املائي التصحيح واعادتها ثلاث مرات

^	Missing word/s Add in missing word/s الكلمات المفقودة اضافتها الي الكلمات المفقودة
//	New paragraph needed فقرة جديدة مطلوبة
G ق	Grammar <i>Make sure your work makes sense</i> القواعد النحوية
VF اللفظ	Verbal Feedback given التعليقات اللفظية المعطاة
P ت	Punctuation علامات الترقيم
What Went Well...	Maths – a green bar at the foot of a piece of work indicates target met. English/Arabic–words/phrases etc., highlighted in margin. A green bar at the foot of the work indicates success. الكلمات والمقاطع باللغة العربية والانجليزية تضليل ، الشريط الاخضر في نهاية الصفحة يدل على النجاح
Even Better If...	Maths – a pink bar, followed by written advice, indicates one thing to think about, correct, try again or challenge. English/Arabic – highlight something to move their learning on in the margin. A pink bar at the foot of the work, followed by written advice, indicates one thing to move their learning on, correct, try again or challenge. تضليل المكان الذي يحتاج الى التطوير مع التوضيح بنصائح تكتب في اسفل الصفحة

9. Monitoring and evaluating this policy

The Senior Leadership Team will monitor the implementation of this policy and collate feedback from parents, staff and students. This will be used to inform the review of the homework policy.