



Good Will Children Private School Inclusion Policy School Vision and Mission

Vision

Empower students to develop a growth mindset and reach their full potential through collaboration, exploration, and citizenship, so they can impactfully contribute to the global community of a changing world.

Mission:

- GCPS develops the content knowledge, skillset, and ethics to make positive global citizens, true innovators, and passionate leaders.
- GCPS cultivates a deep understanding of Islamic values and the culture of the UAE to develop a character that is identified by integrity, self-discipline, and tolerance.
- By promoting a learning environment of academic excellence and building strong partnerships with families and the wider community, we prepare students to be lifelong learners with high expectations and an appreciation for diversity.
- To provide broad and balanced learning opportunities that enable students to experience rich language acquisition and reach their full potential.

Revised on: January 2025

Next Review Date: January 2027

Distribution List

Principal /Board of Members

School Heads

Academic Staff

Administration Staff

Parents

Policy Framework:

1. Introduction

Good Will Children Private School is committed to fostering an inclusive learning environment that ensures equal opportunities for all students, including those with determined needs, as mandated by Federal Law No. (29) of 2006 and ADEK's "**School for All**" initiative. This policy aligns with ADEK's regulations on inclusive education and guarantees that students, regardless of their abilities, are provided with equitable access to high-quality education.

2. Policy Objectives

- Ensure that all students, including those with additional learning needs, have access to inclusive and differentiated education.
- Implement ADEK's inclusive education principles in curriculum planning, teaching methodologies, and assessment strategies.
- Provide appropriate accommodations and modifications to meet the individual needs of students.
- Establish a collaborative framework among teachers, parents, and external specialists to support students with additional learning needs.

3. Definitions

- **Determined Learners:** Students who require additional support due to disabilities, learning differences, or exceptional abilities.
- **Individualized Education Plan (IEP):** A structured learning plan outlining specific goals, accommodations, and teaching strategies for students with determined needs.
- **Inclusion Team:** A team led by the Head of Inclusion, comprising special education teachers, learning support assistants, and therapists, responsible for overseeing inclusive practices.
- **Adaptive Teaching:** Teaching methods that adjust the curriculum, pedagogy, and assessment to support diverse learners.
- **Assistive Technology:** Tools and software that enhance learning for students with special needs (e.g., text-to-speech devices, Braille tools).

4. Admissions and Enrolment

Good Will Children Private School welcomes students with determined needs and ensures a fair, transparent, and non-discriminatory admission process.

- Admissions staff and the Head of Inclusion will assess the student's learning profile and required accommodations.
- Parents will be engaged in discussions about available support services and any additional provisions needed.
- If required, external assessments and specialist reports may be requested to develop an appropriate support plan.

5. Inclusive Learning Environment

- Teachers will adopt Universal Design for Learning (UDL) to accommodate different learning styles. Adaptive devices for ALN students.
- Classroom layouts will be accessible to students with physical disabilities, and Personal Emergency Evacuation Plans (PEEPs) will be developed as needed.
- Sensory-sensitive spaces will be available for students requiring a low-stimulation environment.

6. Support and Intervention Framework

Good Will Children Private School follows ADEK's Tiered Model of Support:

- **Tier 1:** Classroom-based differentiated instruction to meet diverse learning needs.
- **Tier 2:** Targeted intervention for students requiring additional academic, behavioural, or social-emotional support.
- **Tier 3:** Intensive, individualized support, including specialized therapy and personalized learning plans.

7. Individualized Learning Plans (IEPs)

- An IEP will be developed for students requiring long-term support, outlining learning goals, accommodations, and modifications.
- Parents and students (where appropriate) will be involved in regular IEP reviews.
- Teachers, therapists, and inclusion staff will collaborate to track progress and adjust support strategies accordingly.

8. Assessment Accommodations

- Students with determined needs will receive appropriate accommodations, such as:
 - Extended time for exams.
 - Alternative assessment formats (e.g., oral exams, project-based assessments).
 - Assistive technology to facilitate learning and assessments.
- Assessment accommodations will align with ADEK's examination policies and international testing standards.

9. Role of the Inclusion Team

- The Head of Inclusion will oversee the implementation of inclusive education policies, ensuring compliance with ADEK's regulations.
- Special education teachers and learning support assistants will provide tailored interventions to students with additional learning needs.
- Good Will Children Private School will coordinate with external specialists (speech therapists, occupational therapists, psychologists) when necessary.

10. Professional Development for Staff

- Teachers will receive ongoing training on inclusive teaching practices, behaviour management strategies, and ADEK's inclusion framework.
- Staff will be trained in early identification of learning challenges and effective intervention techniques.
- Workshops and seminars will be conducted to enhance awareness of assistive technology and alternative communication methods.

11. Parent and Community Engagement

- Good Will Children Private School will maintain open communication with parents to ensure a collaborative approach to supporting students with determined needs.
- Regular parent workshops and training sessions will be organized to provide guidance on home-based support strategies.
- Good Will Children Private School will actively engage with community organizations and inclusion networks to promote best practices.

12. Physical Accessibility and Individual Assistants

- Good Will Children Private School will ensure accessible facilities, including ramps, elevators, and modified washrooms.

- Where required, parents may be requested to provide an Individual Assistant (IA) for students needing additional non-academic support.
- The presence of an IA will be documented and monitored by the Head of Inclusion in compliance with ADEK's policies.