



Good Will Children Private School Teaching and Learning Policy School Vision and Mission

Vision

Empower students to develop a growth mindset and reach their full potential through collaboration, exploration, and citizenship, so they can impactfully contribute to the global community of a changing world.

Mission:

- GCPS develops the content knowledge, skillset, and ethics to make positive global citizens, true innovators, and passionate leaders.
- GCPS cultivates a deep understanding of Islamic values and the culture of the UAE to develop a character that is identified by integrity, self-discipline, and tolerance.
- By promoting a learning environment of academic excellence and building strong partnerships with families and the wider community, we prepare students to be lifelong learners with high expectations and an appreciation for diversity.
- To provide broad and balanced learning opportunities that enable students to experience rich language acquisition and reach their full potential.

Revised on: January 2025

Next Review Date: January 2027

Distribution List

Principal /Board of Members

School Heads

Academic Staff

Administration Staff

Parents

Policy Framework:

Introduction

At Good Will Children Private School, our teaching and learning policy reflects our commitment to providing high-quality education that fosters student growth academically, socially, and emotionally. This policy outlines the expectations, principles, and practices that guide teaching and learning across all levels in our school.

2. Aims of the Policy

- Ensure a consistent and high standard of teaching and learning across the school.
 - Provide an inclusive learning environment that meets the needs of all students.
 - Encourage student engagement, independence, and critical thinking.
 - Promote continuous professional development for teachers to support effective teaching.
 - Integrate modern technology and innovative approaches to enhance learning outcomes.
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3. Key Principles

- **Student-Centered Learning:** Teaching strategies focus on students' needs, interests, and learning styles.
 - **Inclusivity and Diversity:** We cater to diverse backgrounds, abilities, and learning preferences.
 - **Active Learning:** Encouraging hands-on, inquiry-based, and collaborative learning to foster deeper understanding.
 - **High Expectations:** We maintain high academic and behavioural standards, promoting excellence for all students.
 - **Continuous Assessment:** Regular formative and summative assessments help monitor progress and inform teaching adjustments.
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4. Roles and Responsibilities

- **Teachers:**
 - Plan and deliver engaging, differentiated lessons that cater to all learning styles and needs.
 - Use a range of teaching methods, including lectures, group work, discussions, practical activities, and digital tools.
 - Provide timely and constructive feedback to students on their work and progress.
 - Create a safe and supportive learning environment that encourages respect, participation, and collaboration.

- Engage in professional development to continuously improve teaching practices.
 - **Students:**
 - Take responsibility for their own learning, being active participants in lessons.
 - Complete assignments and engage with feedback for improvement.
 - Respect the learning environment and collaborate effectively with peers and teachers.
 - **Parents:**
 - Support students' learning at home by fostering positive attitudes towards education.
 - Communicate regularly with teachers regarding their child's progress and challenges.
 - Encourage their children to engage fully in school life and take responsibility for their learning.
 - **School Leaders:**
 - Provide guidance and resources to ensure high-quality teaching and learning.
 - Monitor and evaluate teaching practices to maintain standards and drive improvement.
 - Ensure staff access to relevant training and professional development.
 - Foster an inclusive school culture that values all forms of student achievement.
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5. Teaching Strategies

- **Differentiation:** Lessons are tailored to meet the diverse abilities of students, providing support for those who need it and challenges for advanced learners.
 - **Collaborative Learning:** Group work and peer learning are encouraged to build teamwork and communication skills.
 - **Digital Integration:** Technology, including interactive whiteboards, tablets, and educational software, is incorporated to enhance learning experiences.
 - **Critical Thinking and Problem-Solving:** Students are encouraged to think critically, solve problems, and apply their learning to real-world situations.
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6. Learning Environment

- **Classroom Management:** Teachers foster a respectful and inclusive classroom environment where all students feel safe and encouraged to participate.
 - **Resources:** Classrooms are equipped with appropriate and stimulating materials to support learning.
 - **Student Voice:** Students are encouraged to express their opinions and take part in shaping their learning experiences.
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7. Assessment and Feedback

- **Formative Assessment:** Ongoing assessments are used to guide instruction and provide immediate feedback to students on their learning progress.
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- **Summative Assessment:** Regular tests, quizzes, and exams measure student achievement and learning outcomes.
 - **Feedback:** Teachers provide constructive feedback that helps students understand their strengths and areas for improvement, fostering a growth mindset.
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8. Professional Development

- All staff are expected to engage in continuous professional development to remain current with best teaching practices, new technologies, and educational research.
 - Regular in-house training sessions, workshops, and external courses will be provided to ensure staff development aligns with school goals.
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9. Monitoring and Evaluation

- The quality of teaching and learning will be regularly monitored through lesson observations, student progress tracking, and teacher self-reflection.
 - School leadership will conduct periodic reviews of student performance data and make necessary adjustments to the curriculum or teaching practices as needed.
 - Feedback from parents, students, and teachers will be sought to continuously improve teaching strategies and learning experiences.
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